

EAS  **Learn Programs**

Presents:

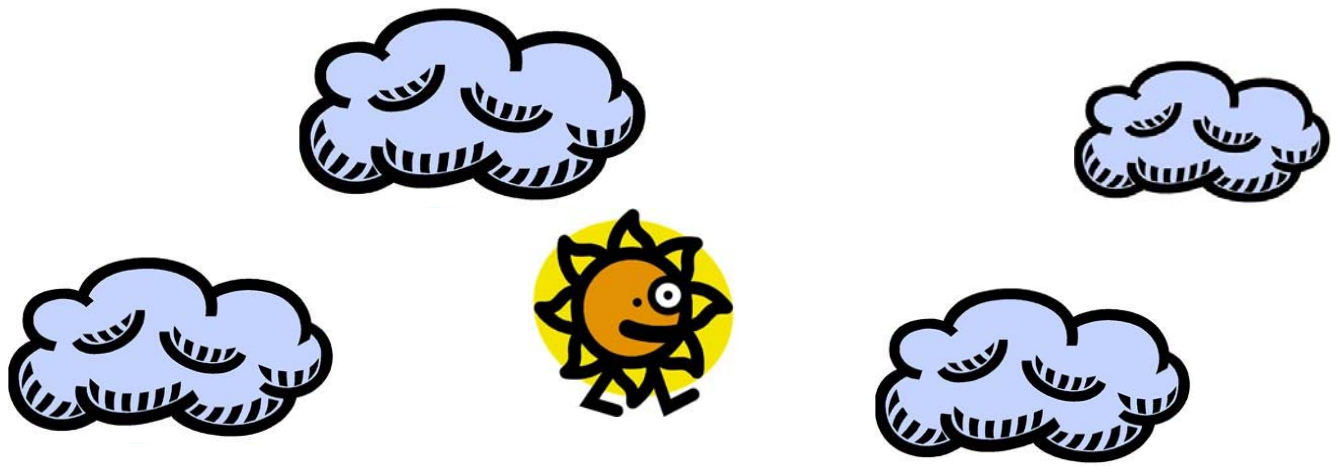
Spanish Activities



For Summer

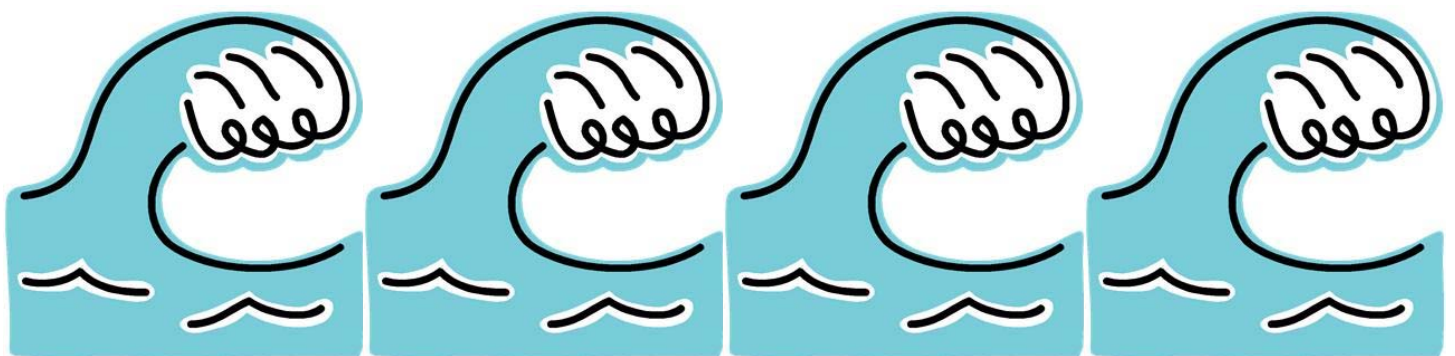
Table Of Contents

Introduction to Using This Acitivity Book	2
Numbers (Numeros)	3
Fruit (Las Frutas)	10
Animals (Animales)	17
The Body (El Cuerpo)	22
Family (La Familia)	26
Shapes (Figuras)	30



As school unwinds and thoughts of the beach and barbeques are in full swing, it is easy to put your child's academic and learning experiences at a temporary hold. Although your child is done with classes, it is important to continue building their knowledge. It is crucial to take advantage of as much time you have with your child to help them expand their minds. This notion can also be regarded in the same way with a child learning a foreign language. It is imperative to continue the exposure of a newly learned language with your child as a means to carry out such a cherished skill.

We truly believe that with this activity book your child will be able to maintain their Spanish skills during the hot days of summer without stepping foot into a classroom. It is enriched with various skill building activities, songs, as well as helpful tips to help you as a parent assist your child with Spanish in a fun way the whole family can enjoy! This summer enjoy the warm weather with your child while continuing their path onto a brighter future with this activity book !



Introduction to using the Easy Learning Activity Book:

As you work with your children to develop their Spanish skills, it is important to keep in mind that daily learning will benefit your child in the future. By spending ten to fifteen minutes a day, you can review basic Spanish lessons—even while playing a game! The important thing is to keep the Spanish fresh in your child's mind. We have created this activity book for you to use with your child each day. There are many exercises and suggested activities for you to do with your child with practicing Spanish. Whether you have introduced your child to Spanish in the classroom setting, or you and your child are exploring the language for the first time, this is a great resource.

While this activity book is meant to reinforce the basics of Spanish, you can incorporate the lessons into your child's daily life. Taking Spanish out of the home and into the outside world will help your child apply these lessons. For instance, when you take your child to the supermarket, point out items and use their Spanish name. As you drive your child in the car, point out something in English and then say the Spanish word for it. As you and your child do these activities in the workbook and incorporate Spanish into daily life, you will find that your child will absorb the information and remember it. These activities were created to be fun and educational, so that learning becomes both easy and enjoyable.

By taking a few minutes each day and working with your child, the learning process will continue and you will all have fun!

Sincerely,

Claudia Krusch, Director

CK Translations LLC and

Eas y Learn Languages

Numbers - Números

1 – uno

11 - once

2 – dos

12 - doce

3 – tres

13 - trece

4 – cuatro

14 - catorce

5 – cinco

15 - quince

6 – seis

16 – dieciséis

7 – siete

17 - diecisiete

8 – ocho

18 - dieciocho

9 – nueve

19 – diecinueve

10 – diez

20 – veinte

¡Canción! (As you and your child sing each number, hold up that many fingers!)

(To the tune of “Old MacDonald”

Me llamo (name) y tengo UN amigo.  ¿Cuántos amigos? Solamente uno.

Me llamo (name) y tengo DOS amigos.  ¿Cuántos amigos? Dos amigos.

Me llamo (name) y tengo TRES amigos.  ¿Cuántos amigos? Tres amigos.

Me llamo (name) y tengo CUATRO amigos.  ¿Cuántos amigos? Cuatro amigos.

Me llamo (name) y tengo CINCO amigos.  ¿Cuántos amigos? Cinco amigos.

Me llamo (name) y tengo SEIS amigos.  ¿Cuántos amigos? Seis amigos.

Me llamo (name) y tengo SIETE amigos.  ¿Cuántos amigos? Siete amigos.

Me llamo (name) y tengo OCHO amigos.  ¿Cuántos amigos? Ocho amigos.

Me llamo (name) y tengo NUEVE amigos.  ¿Cuántos amigos? Nueve amigos.

Me llamo (name) y tengo DIEZ amigos.  ¿Cuántos amigos? Diez amigos.

Parent Activities


The Colors Game: Sit in a room with your child and pick a color. For instance, pick the color “blue,” and look throughout the room and count the number of blue objects with your child in Spanish.

The Walking Game: Stand with your child on one side of a large room. Hold your child’s hand, and count steps as you walk to the other side of the room. Do this several times, each time taking bigger or smaller steps so that you can count to different numbers.

The Hat Game: Take several hats and sit with your child. Take each hat, one by one, and place them on your head. Stack the hats on top of your head as you count each one with your child in Spanish. Then, let them all fall, and as you pick them up, begin counting again with your child.

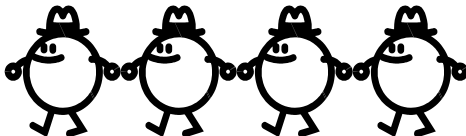
Hide and Seek en español: Play a game of hide and seek with your child- but count in Spanish!


Coloring Worksheet: 1 – 10

uno 

dos 

tres 

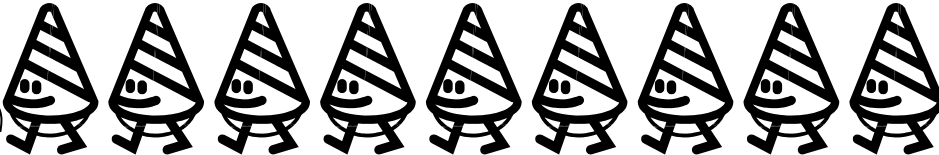
cuatro 

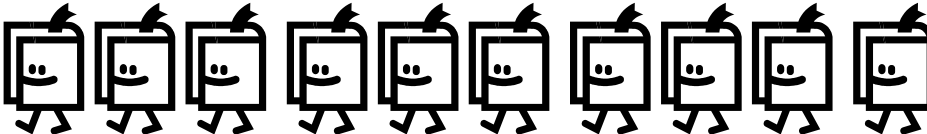
cinco 

seis 

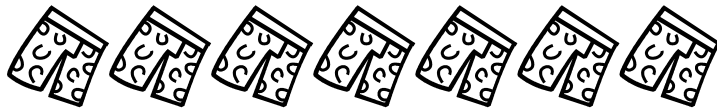
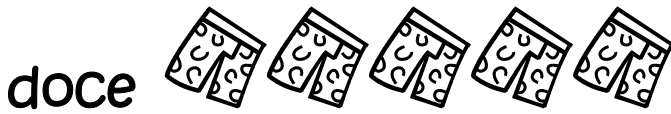
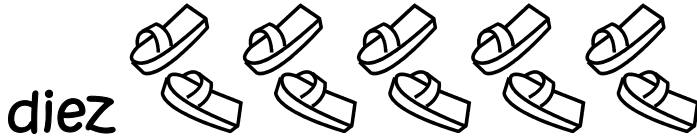
siete 

ocho 

nueve 

diez 

Coloring Worksheet: 10 – 20



quince 



dieciséis 



diecisiete 



dieciocho 



diecinueve 

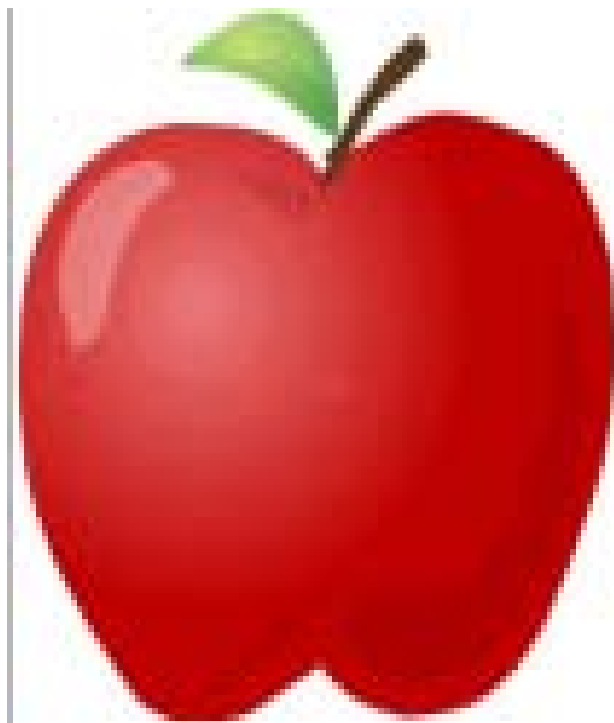


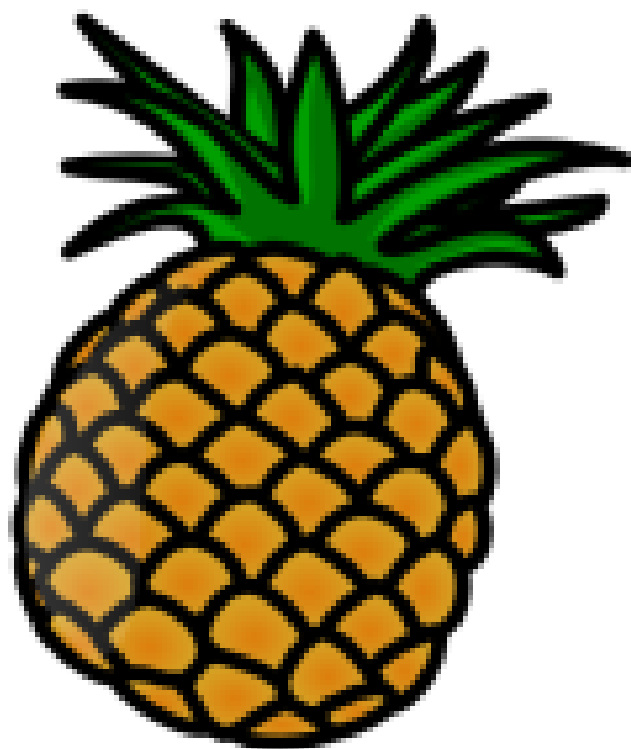
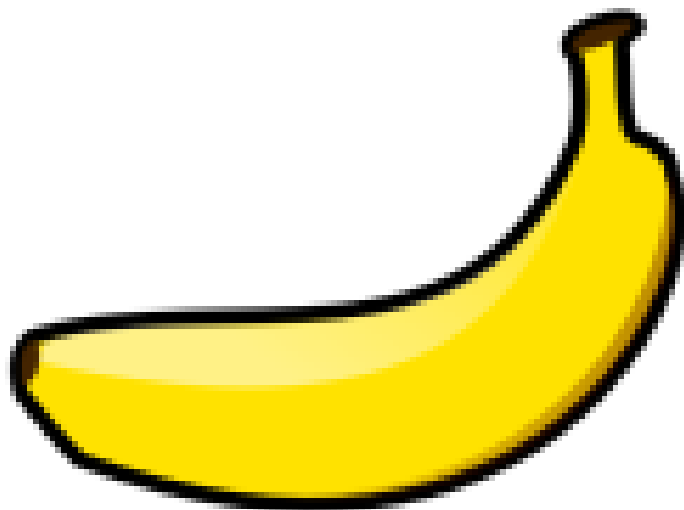
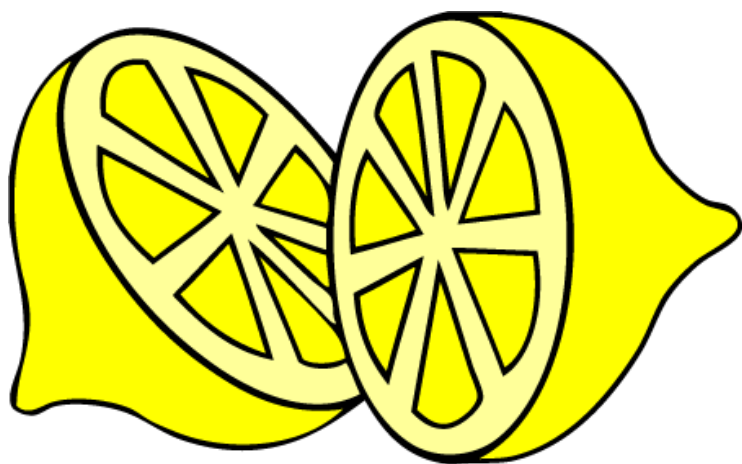
Veinte

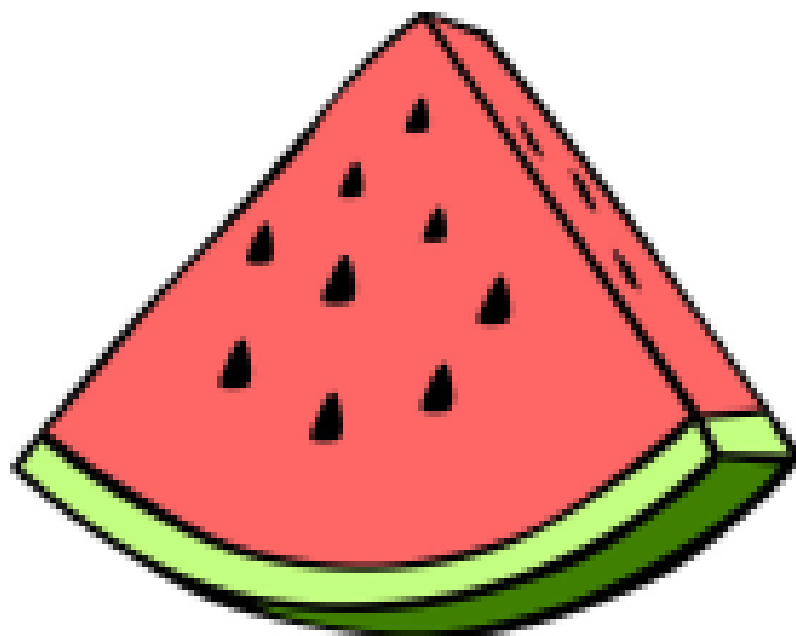


Las Frutas (Fruit)

Flashcards: Instructions: Cut out each large picture of fruit and label on the back: apple - la manzana, bananas - los platanos, pear - la pera, orange - la naranja, grapes - las uvas, pineapple - la piña, lemon - limón, strawberry - fresa, watermelon - sandía. Hold up each fruit to your child and recite the Spanish name and then the English name. Eventually, your child should be able to see the fruit and recite the Spanish name.







Visual Activity- Have a container of some sort representing the licuadora (blender). Ask your child what types of fruits they want to put in the blender in order to concoct a delicious smoothie. Encourage your student to use the Spanish word for each fruit!

Note- you can make this into a fun snack time activity by making real smoothies!



Singing Game- This song is called “Manzanas y Platanos”. This song is in the tune of “Apples and Bananas” in English. Have various toy fruit props on the table and ask your child to choose two fruits they enjoy eating. Explain that the song means “I like to eat, eat, eat apples and bananas.” Also, explain that “me gusta comer” means I like to eat. Start the song by singing “Me gusta comer, comer, comer manzanas y platanos” while holding an apple and banana. Have your child do the same, then change the fruits!

Manzanas y Plátanos

Canción infantil

(Español)

Me gusta comer, comer, comer manzanas y plátanos
Me gusta comer, comer, comer manzanas y plátanos

Me gusta comer, comer, comer fresas y naranjas
Me gusta comer, comer, comer fresas y naranjas

Me gusta comer, comer, comer peras y sandias
Me gusta comer, comer, comer peras y sandias

Worksheet- Students will be given a matching worksheet. On the left side of the worksheet are images of various fruits. On the right side is a list of fruit vocabulary. Have your student draw a line to the corresponding fruit and vocabulary word that correctly matches the image.

Draw a line from the picture to the correct Spanish Word.



plátano



uvas



manzana



limón



piña



fresa



sandía

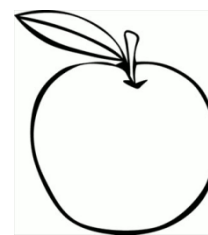
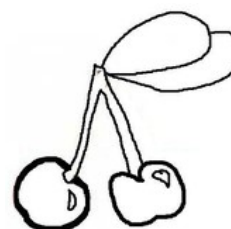
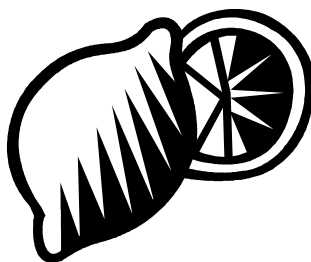
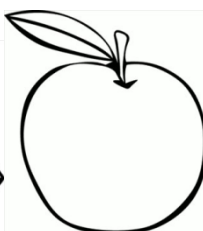
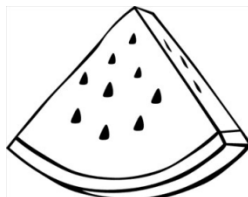
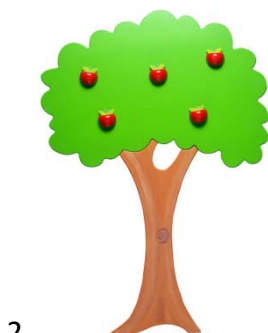
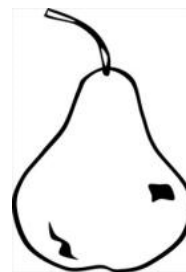


naranja



pera

Vamos a colorir la fruta combinando con el primer dibujo. (Color the fruit that matches the first picture.)



Animals – Animales

These are the animals we can have as pets at home or on a farm!

Dog



el perro

Cat



el gato

Parrot



el loro

Fish



el pez

Horse



el caballo

Cow



la VaCa

Mouse



el raton

Snake



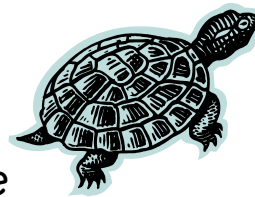
la serpiente

Sheep



la oveja

Turtle



la tortuga

These are the animals that live in the wild!



Lion el león



Bear el oso



Bird el ave



Elephant elefante



Monkey el mono



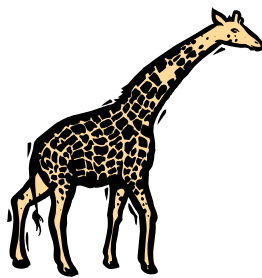
Tiger el tigre



Penguin el pingüino



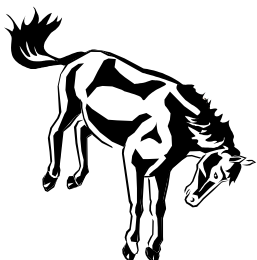
Zebra la cebra



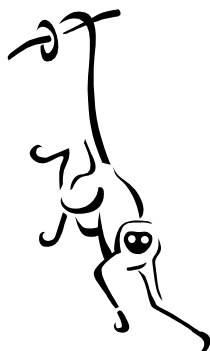
Giraffe

la jirafa

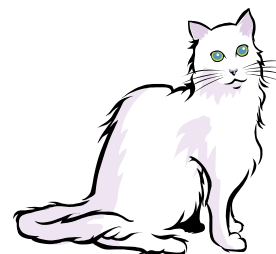
Coloring! Let's color the pictures and practice saying the names of the animals in Spanish!



El caballo



El mono



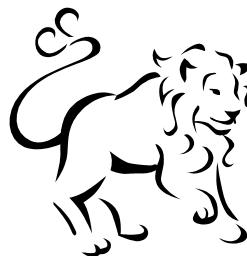
El gato



El ratón



El perro



El león



El elefante



La VaCa



El pájaro



El oso

At-home Activities!

Play-time! Gather stuffed animals together and play a game with your child. Ask your child “¿Cómo se llama?” And name each animal in Spanish. Then practice making animal noises with your child.

Animal Crackers! Play a game with a box of Animal Crackers. Pick an animal out and ask your child “¿Cómo se llama?” Say the Spanish name of the animal with your child. Then ask your child to repeat. When your child says the correct name in Spanish, it's time to eat the cracker!

Real animals en español: Bring your child to a place where you can see real animals! You can take a trip to the zoo, take a walk in the park, or even go to a pet store. Point to the animals and ask your child “¿Cómo se llama?” If you can, allow your child to pet an animal. Make sure to be safe and wash your hands afterwards!

¡Canción! Vamos a cantar: Let's sing to the tune of "The Farmer in the Dell"

El perro is the dog,

El perro is the dog,

I love the animals,

El perro is the dog.

(Repeat with the following animals!)

El gato is the cat.

El ave is the bird.

El raton is the mouse.

El caballo is the horse.

El leon is the lion.

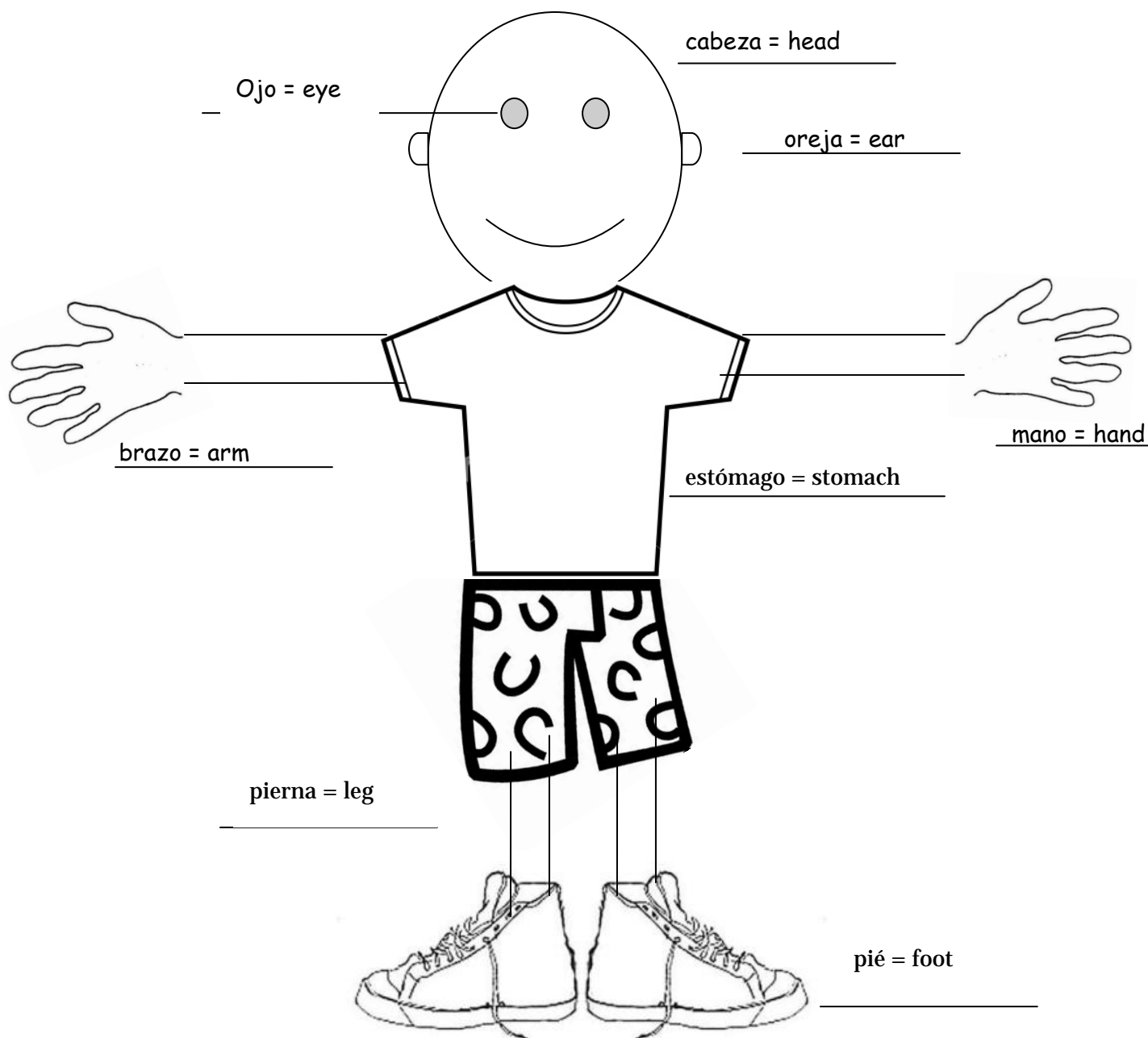
El elefante is the elephant.

El mono is the monkey.

El oso is the bear.

La vaca is the cow.

El Cuerpo (The Body)



Cabeza, Hombros, Rodillas y Pié

Cabeza, espalda, rodilla y pié

Rodilla y pié

Head, shoulders, knees, and toes

Knees and toes

ojos, y orejas , boca y nariz

eyes, and ears, and mouth, and nose

Cabeza, espalda, rodilla y pié.

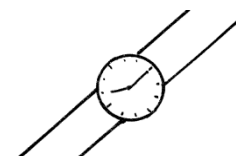
Color in the image that goes with the given body part.



Mano



Pies



Cabeza

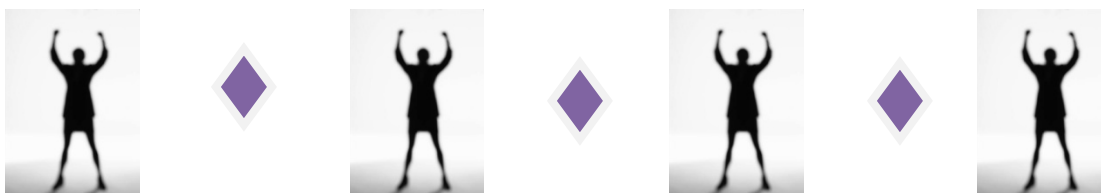


Parent Activities

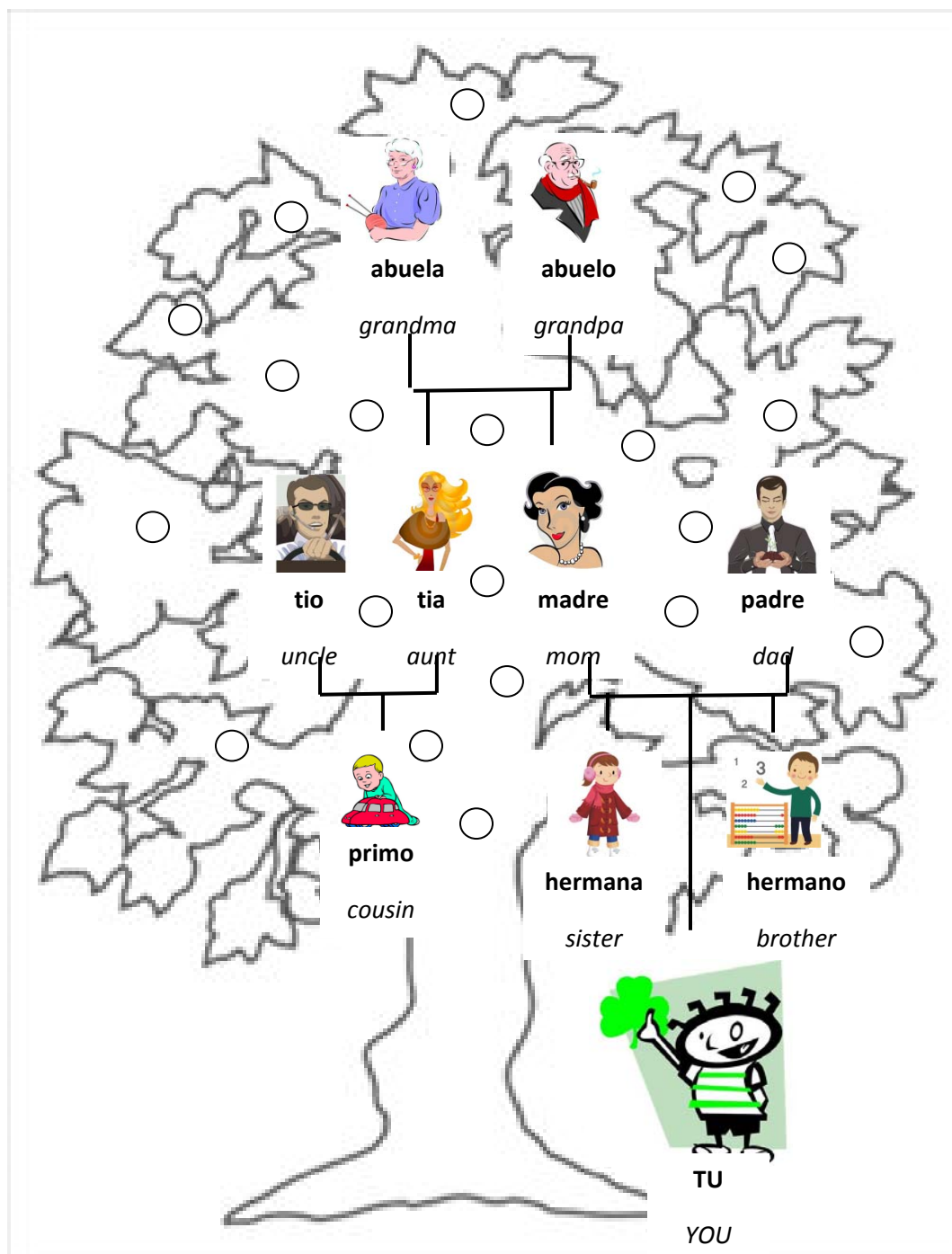
“Simon Says” in Spanish! Give your child specific commands to touch specific parts of their body. To give the commands say “*Simon dice toca _____*” and give a body part in Spanish. Just like the game “Simon Says” be sure to throw the players off by just saying “*Toca _____*” if the child touches that body part they are out.

Chanting game - to help your child utilize their new vocabulary skills as well as memorization skills. To begin, start a clapping rhythm. Once the group has a clapping rhythm going, begin by saying “*Tengo un/una _____* (body part in Spanish).” The next person proceeds by saying what the first person has said while adding another body part in Spanish. Each person does the same and adding another body part. Whoever forgets the order of the body parts loses.

Monster Game - Describe a monster that your child has to draw. For example say “*My monster has five ojos.*” The child has to be able to recognize the Spanish word and draw exactly what you have described.



La Familia



Mi Luz de Sol

(To the tune of "You are my Sunshine")

You Are my madre
My only madre.
You make me sandwiches
When I am hungry.
You'll never know, dear,
How much te quiero.
Please don't take my madre away.

You Are My padre
My only padre.
You mow the green grass
When the grass grows tall.
You'll never know, dear,
How much te quiero.
Please don't take my padre away.

Parent Activities

Find various pictures of different family members. Have the photographs face down. As your child chooses a photograph, have them say their Spanish title.

Designate one family day that every family member must refer to each other by their Spanish title. Try not to respond to your English name.

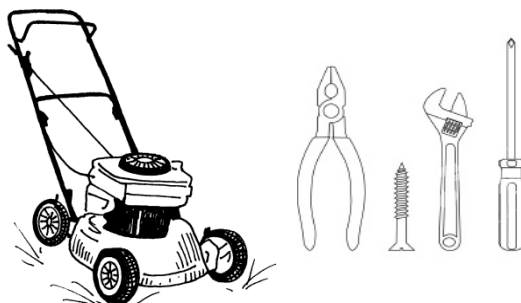
If you are watching a television program that clearly depicts a family, have your child point out each family member in Spanish.



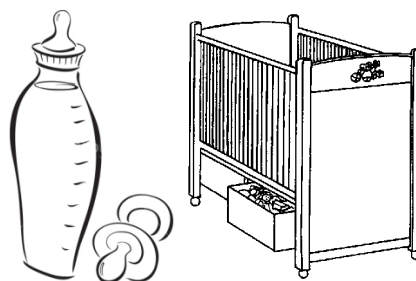
Draw a line to the correct set of images.



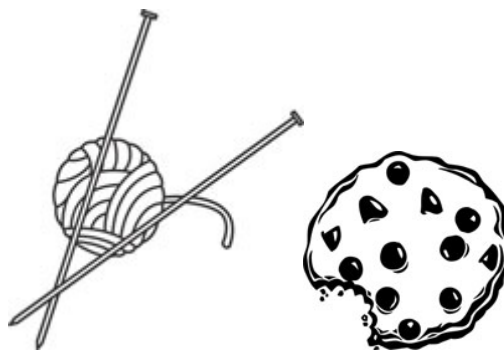
Abuela



Madre





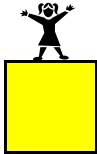

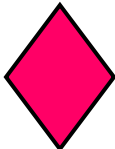



Padre



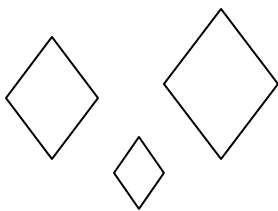
Primo



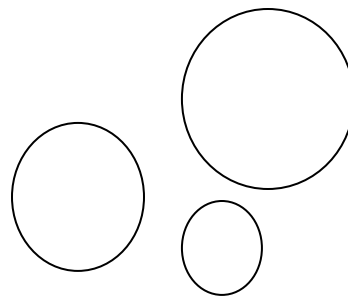
Shapes – Figuras

Circle		el círculo
Triangle		el triángulo
Square		el cuadrado
Rectangle		el rectángulo
Diamond		el diamante
Star		la estrella
Heart		el corazón
Oval		el óvalo

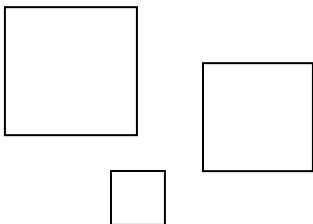
Coloring! Let's have fun coloring in the shapes and saying their names in Spanish out loud!



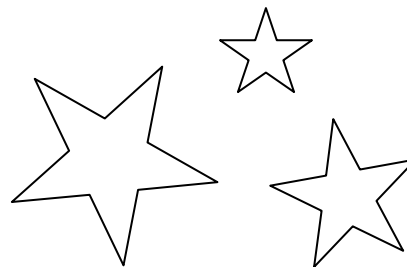
Diamante



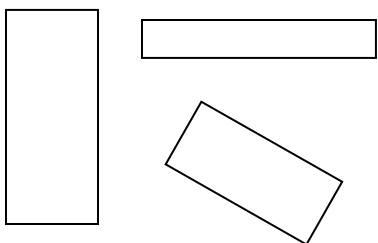
Círculo



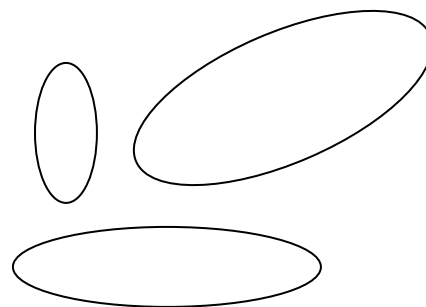
Cuadrado



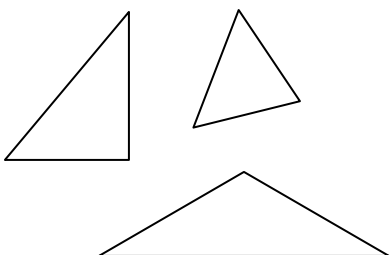
Estrella



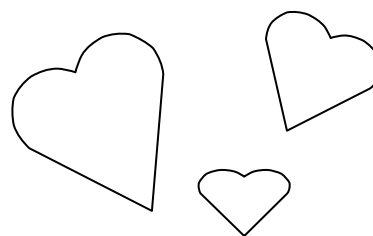
Rectángulo



Óvalo



Triángulo



Corazón

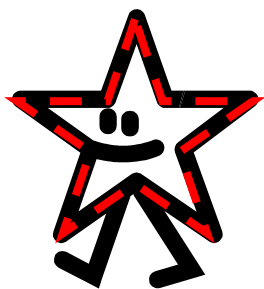
At-home Activities!

Macaroni game! Buy a pack of colorful construction paper at Target. Draw several large shapes on the pieces of construction paper and practice saying the names of each of the shapes in Spanish. Then, grab a bottle of glue and a box of macaroni. Have fun decorating the shapes with macaroni art! Then put your child's work of art somewhere for everyone to see!

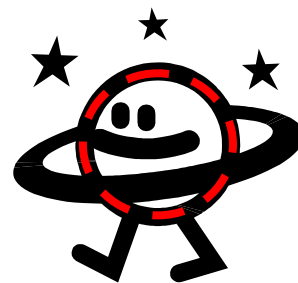
Cloud game! Go outside on a nice day with your child. Bring a blanket and lay down on it to look up at the clouds in the sky. Using the worksheet with the Spanish names of all the shapes, pick out clouds and say what shapes they look like in Spanish with your child.

Use the following pages to create a bedtime story for your child. The pages have pictures of shapes and characters that will allow you to use Spanish and English while telling your child a story. At the bottom of the page you will learn how to say “Let’s go to sleep” and “Goodnight” to prepare your child for bed!

Bedtime Story! Use the Spanish names for the shapes below while telling your child a bedtime story about the characters!



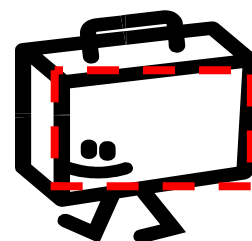
Estrella



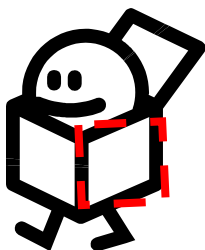
Círculo



Corazón



Rectángulo



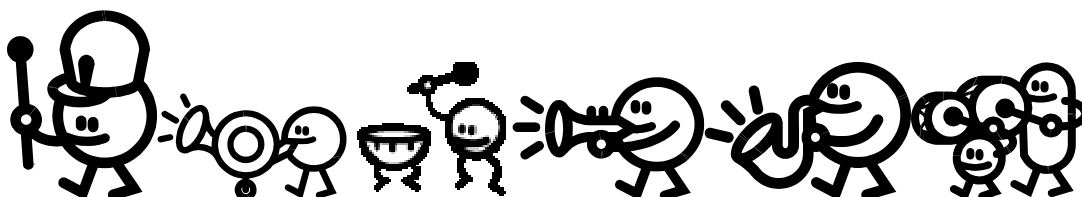
Cuadrado



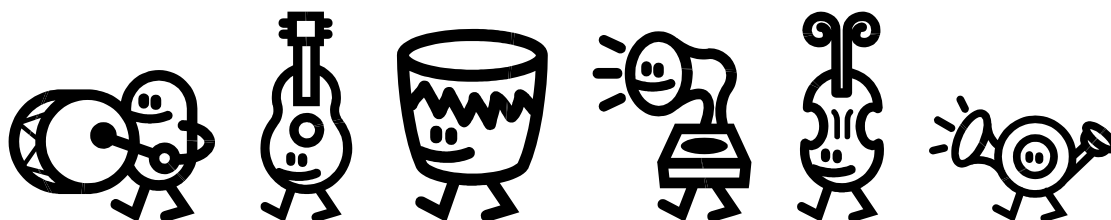
Triángulo

¡Vamos a acostarnos! (Let's go to sleep!) ¡Buenas noches! (Good night!)

Estrellita – Sing to the tune of “Twinkle Twinkle Little Star”



estrellita, estrellita,
brilla, brilla a brillar.
brilla, brilla en el cielo
brilla, brilla en el mar,
estrellita, estrellita,
brilla, brilla a brillar



Acknowledgements

I would like to thank Katie Schopfer, my assistant and our interns Rachel Mancini and Melissa Sullivan for their great contributions, making this book possible!

Claudia Krusch

Director